



## YEAR 11 MATHEMATICS SPECIALIST

### TEST 3, 2018

*(Vectors and Geometric proofs)*

#### Section One: Calculator Free

Student's Name: Solutions

Total Marks: 16

Time Allowed: 15 mins

#### MATERIAL REQUIRED/RECOMMENDED FOR THIS TEST

*Standard Items:* Pens, pencils, eraser, ruler

*Special Items:* WACE Formula Sheet

#### INSTRUCTIONS TO STUDENTS

Do not open this paper until instructed to do so.

You are required to answer ALL questions.

Write answers in the spaces provided beneath each question.

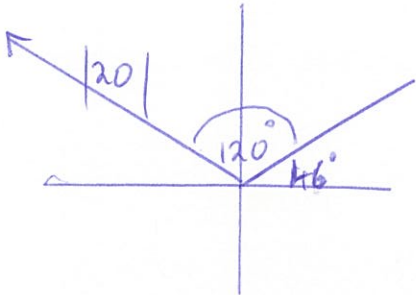
Marks are shown with the questions.

**Show all working** clearly, in sufficient detail to allow your answers to be checked and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks.

It is recommended that students **do not use pencil**, except in diagrams.

**Question 1 [2 marks]**

Find the scalar projection in the direction  $46^\circ$  of a vector of magnitude 20 in the direction  $166^\circ$ .



$$|20| \cdot \cos 120^\circ \quad \checkmark$$

$$= -10 \quad \checkmark$$

**Question 2 [5 marks]**

Ship A has position vector  $2\mathbf{i} + 4\mathbf{j}$ . Ships B and C are such that the position vector of B relative to C is  $7\mathbf{i} - 4\mathbf{j}$  and the position vector of C relative to A is  $-4\mathbf{i} - \mathbf{j}$ . Find the position vector of ship B.

$$\underline{B}\underline{V}_C = 7\mathbf{i} - 4\mathbf{j} = \underline{V}_B - \underline{V}_C \quad \checkmark$$

$$\underline{C}\underline{V}_A = -4\mathbf{i} - \mathbf{j} = \underline{V}_C - \underline{V}_A \quad \checkmark$$

$$\underline{V}_A = 2\mathbf{i} + 4\mathbf{j}$$

$$\underline{V}_B = \underline{B}\underline{V}_C + \underline{V}_C \quad \checkmark$$

$$= \underline{B}\underline{V}_C + \underline{C}\underline{V}_A + \underline{V}_A \quad \checkmark$$

$$= \begin{pmatrix} 7 \\ -4 \end{pmatrix} + \begin{pmatrix} -4 \\ -1 \end{pmatrix} + \begin{pmatrix} 2 \\ 4 \end{pmatrix}$$

$$= \begin{pmatrix} 5 \\ -1 \end{pmatrix}$$

$$\therefore \underline{V}_B = 5\mathbf{i} - \mathbf{j} \quad \checkmark$$

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Question 3 [4 marks = 2, 2]

If  $\mathbf{a} = 2\mathbf{i} - 3\mathbf{j}$  and  $\mathbf{b} = 7\mathbf{i} + x\mathbf{j}$  are two vectors, find:

(a)  $x$  if  $\mathbf{a}$  and  $\mathbf{b}$  are parallel.

$$\begin{aligned} \begin{pmatrix} 2 \\ -3 \end{pmatrix} &= k \begin{pmatrix} 7 \\ x \end{pmatrix} \Rightarrow k = \frac{2}{7} \checkmark \\ x &= -3 \times \frac{7}{2} \\ &= -\frac{21}{2} \checkmark \end{aligned}$$

(b)  $x$  if  $\mathbf{a}$  and  $\mathbf{b}$  are perpendicular.

$$\begin{aligned} \begin{pmatrix} 2 \\ -3 \end{pmatrix} \cdot \begin{pmatrix} 7 \\ x \end{pmatrix} &= 0 \checkmark \\ 14 - 3x &= 0 \\ x &= \frac{14}{3} \checkmark \end{aligned}$$

Question 4 [5 marks = 2, 3]

Given  $\mathbf{u} = 2\mathbf{i} - 3\mathbf{j}$ ,  $\mathbf{v} = 5\mathbf{i} + 6\mathbf{j}$  and  $\mathbf{w} = -2\mathbf{i} + 4\mathbf{j}$  find:

(a)  $\mathbf{u} \cdot \mathbf{w}$

$$\begin{aligned} \begin{pmatrix} 2 \\ -3 \end{pmatrix} \cdot \begin{pmatrix} -2 \\ 4 \end{pmatrix} &= -4 + -12 \checkmark \\ &= -16 \checkmark \end{aligned}$$

(b)  $\mathbf{u} \cdot (2\mathbf{v} - 3\mathbf{w})$

$$\begin{aligned} \begin{pmatrix} 2 \\ -3 \end{pmatrix} \cdot \left[ 2 \begin{pmatrix} 5 \\ 6 \end{pmatrix} - 3 \begin{pmatrix} -2 \\ 4 \end{pmatrix} \right] &\checkmark \\ \begin{pmatrix} 2 \\ -3 \end{pmatrix} \cdot \begin{pmatrix} 10 + 6 \\ 12 - 12 \end{pmatrix} & \\ = \begin{pmatrix} 2 \\ -3 \end{pmatrix} \cdot \begin{pmatrix} 16 \\ 0 \end{pmatrix} &\checkmark \\ = 32 &\checkmark \end{aligned}$$

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## YEAR 11 MATHEMATICS SPECIALIST

**TEST 3, 2018**

*(Vectors and Geometric proofs)*

### Section Two: Calculator Assumed

Student's Name: Solutions

Total Marks: 23

Time Allowed: 25 mins

### MATERIAL REQUIRED/RECOMMENDED FOR THIS TEST

*Standard Items:* Pens, pencils, eraser, ruler

*Special Items:* Up to three approved calculators  
One page (unfolded A4 sheet) front and back of Notes  
WACE Formula Sheet

### INSTRUCTIONS TO STUDENTS

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Marks are shown with the questions.

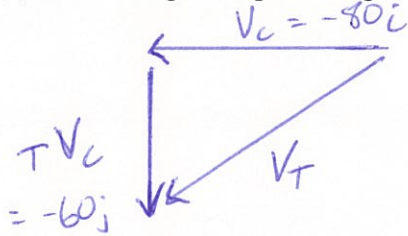
**Show all working** clearly, in sufficient detail to allow your answers to be checked and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks.

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**Question 5 [6 marks = 1, 5]**

A car is travelling due west at 80 km/hr. The passengers of the car observe that a train appears to be travelling due south at 60 km/hr.

(a) Draw a diagram representing this situation labelling all vectors clearly.

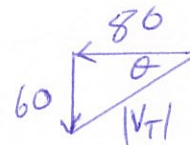


(b) Calculate the magnitude and bearing of the true velocity of the train.

$$TV_C = \begin{pmatrix} 0 \\ -60 \end{pmatrix} = V_T - V_C \quad \checkmark$$

$$\begin{pmatrix} 0 \\ -60 \end{pmatrix} = V_T - \begin{pmatrix} -80 \\ 0 \end{pmatrix}$$

$$V_T = \begin{pmatrix} -80 \\ -60 \end{pmatrix} \quad \checkmark$$



$$|V_T| = 100 \quad \checkmark, \quad \theta = 36.87^\circ \quad \checkmark$$

$$\therefore \text{Bearing} = 270^\circ - 36.87 = 233.13^\circ \quad \checkmark$$

**Question 6 [5 marks]**

Consider the points A (-1, 6), B (-3, -2) and C (7, 3). Calculate the angle between BA and BC.

$$\vec{BA} = \vec{OA} - \vec{OB} = \begin{pmatrix} 2 \\ 8 \end{pmatrix} \quad \checkmark \quad \vec{BC} = \vec{OC} - \vec{OB} = \begin{pmatrix} 10 \\ 5 \end{pmatrix} \quad \checkmark$$

$$\cos \theta = \frac{\vec{BA} \cdot \vec{BC}}{|\vec{BA}| |\vec{BC}|} \quad \checkmark$$

$$= \frac{\begin{pmatrix} 2 \\ 8 \end{pmatrix} \cdot \begin{pmatrix} 10 \\ 5 \end{pmatrix}}{\sqrt{2^2 + 8^2} \sqrt{10^2 + 5^2}}$$

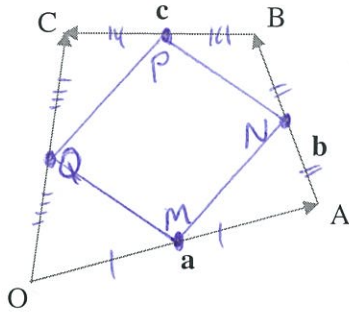
$$\approx 0.65 \quad \checkmark$$

$$\theta = 49.4^\circ \quad \checkmark$$

(11)

Question 7 [6 marks]

Use vector geometry and the diagram below to prove that the midpoints of the sides of any quadrilateral join to form a parallelogram. (Let  $OA = \mathbf{a}$ ,  $AB = \mathbf{b}$ ,  $BC = \mathbf{c}$ )



$$\vec{MN} = \frac{1}{2}\underline{a} + \frac{1}{2}\underline{b} \quad \checkmark$$

$$\vec{NP} = \frac{1}{2}\underline{b} + \frac{1}{2}\underline{c} \quad \checkmark$$

$$\vec{OC} = \underline{a} + \underline{b} + \underline{c} \quad \checkmark$$

$$\begin{aligned} \vec{QP} &= \frac{1}{2}(\underline{a} + \underline{b} + \underline{c}) - \frac{1}{2}\underline{c} \\ &= \frac{1}{2}\underline{a} + \frac{1}{2}\underline{b} \quad \checkmark \end{aligned}$$

$$\begin{aligned} \vec{MQ} &= \frac{1}{2}(\underline{a} + \underline{b} + \underline{c}) - \frac{1}{2}\underline{a} \\ &= \frac{1}{2}\underline{b} + \frac{1}{2}\underline{c} \quad \checkmark \end{aligned}$$

$$\therefore \vec{MN} = \vec{QP}$$

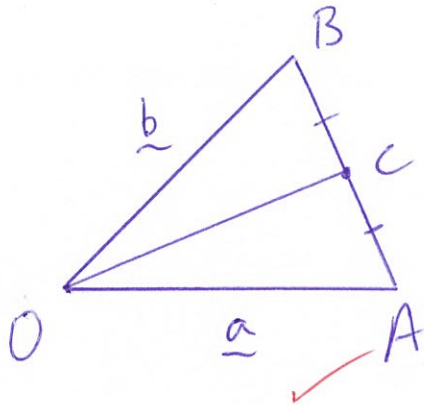
$$\text{and } \vec{MQ} = \vec{NP} \quad \checkmark$$

$\therefore$  MNPQ forms a parallelogram

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Question 8 [6 marks]

For  $\triangle OAB$ , the point  $C$  is the midpoint of side  $AB$ . Prove that:  $2OC^2 + 2AC^2 = OA^2 + OB^2$ .  
(Let  $OA = \underline{a}$  and  $OB = \underline{b}$ )



$$\vec{AB} = \underline{b} - \underline{a}$$

$$\vec{AC} = \frac{1}{2}(\underline{b} - \underline{a}) \quad \checkmark$$

$$\vec{OC} = \vec{OA} + \vec{AC}$$

$$= \underline{a} + \frac{1}{2}(\underline{b} - \underline{a})$$

$$= \frac{1}{2}(\underline{a} + \underline{b}) \quad \checkmark$$

$$\text{LHS} = 2(\underline{OC}^2 + 2\underline{AC}^2)$$

$$= 2\left(\frac{1}{4}(\underline{a} + \underline{b})^2 + \frac{1}{4}(\underline{b} - \underline{a})^2\right) \quad \checkmark$$

$$= \frac{1}{2}(\underline{a} + \underline{b})^2 + (\underline{b} - \underline{a})^2$$

$$= \frac{1}{2}(\underline{a}^2 + 2\underline{ab} + \underline{b}^2 + \underline{b}^2 - 2\underline{ba} + \underline{a}^2) \quad \checkmark$$

$$= \frac{1}{2}(2\underline{a}^2 + 2\underline{b}^2)$$

$$= \underline{a}^2 + \underline{b}^2$$

$$= OA^2 + OB^2$$

$$= \text{RHS} \quad \checkmark$$

B